



Housekeeping.



Why use engagement technologies?





Classroom polling (+ Slido how-to).



Learning objects and formative feedback (+H5P how-to).



Questions!

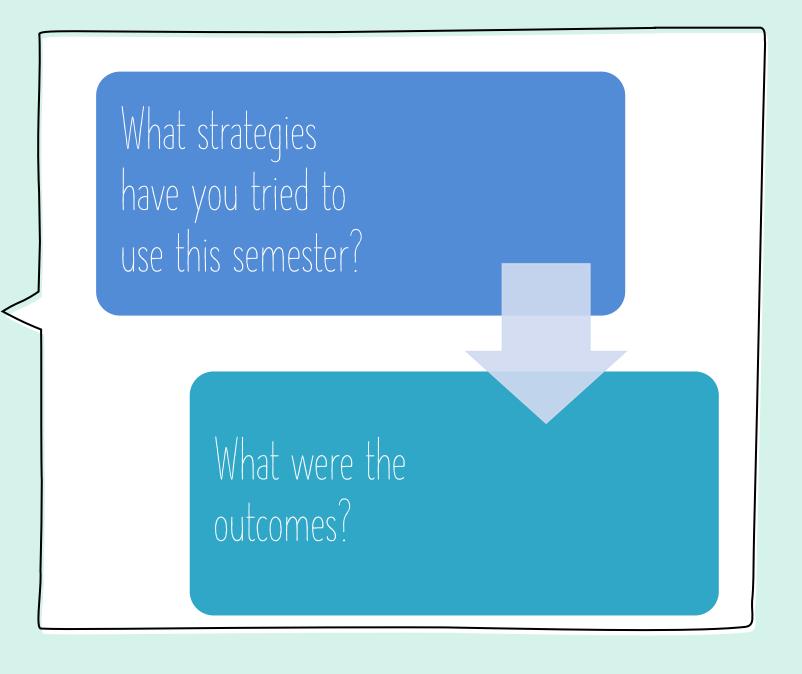
Teaching Philosophy Today-ish: Oct 25: 1st Self-Evaluation (Review expectations, next slide!) Looking Ahead: Portfolios! Let's review what you should be starting to work on now by checking out the assignment prompts on the website! Reminder: November 8th is our next working period. We'll be spending the two hours playing with all the tools you are learning about between now and then. Come prepared to play!

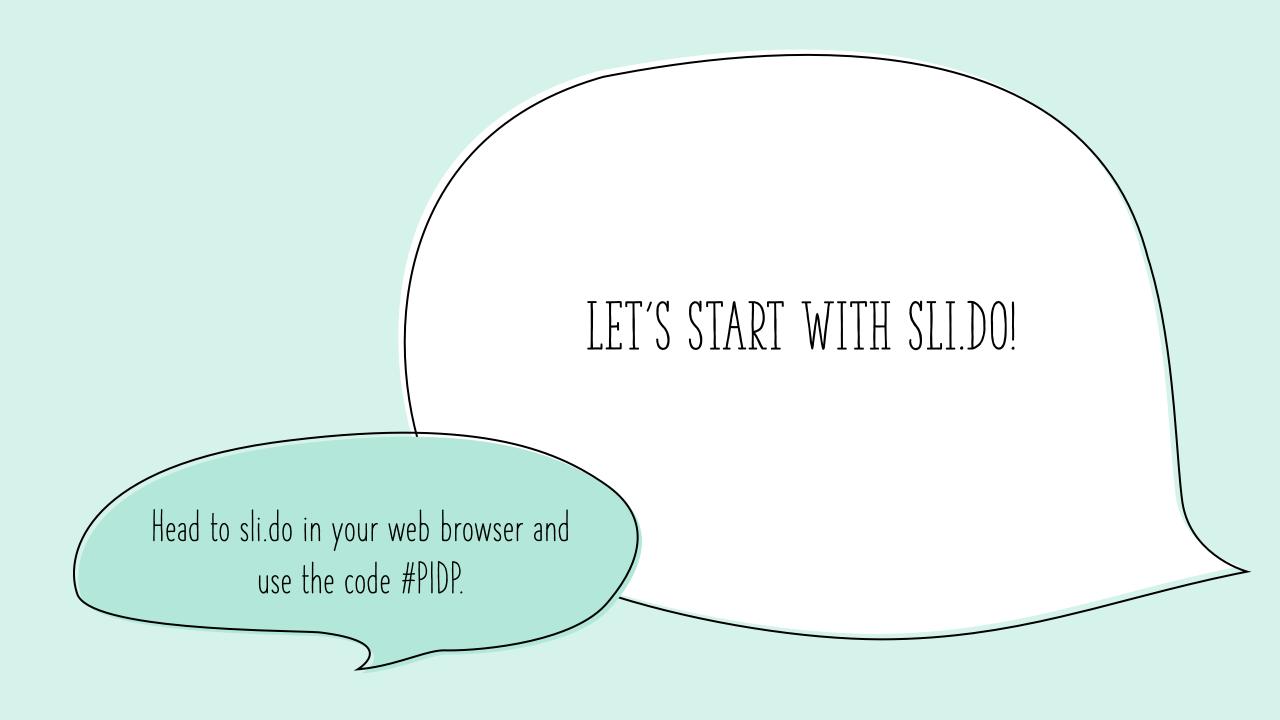
WE'RE AT THE HALF-WAY POINT!

500 words or 2–3 minutes of video or equivalent. Participation A personal evaluation out of 10. SELF-EVALUATION Attendance A consideration of: MUST HAVES: Engagement Professional Development WHY USE ENGAGEMENT TECHNOLOGIES?

- UDL: multiple means of representation.
- Reinforcing key concepts.
- Getting feedback on how students are doing.

WHAT'S WORKING
FOR YOU,
ENGAGEMENT-WISE?





Check understanding.

Solicit feedback.

03

Allow students to "upvote" questions to be addressed.

04

Break up long lectures with interactivity.

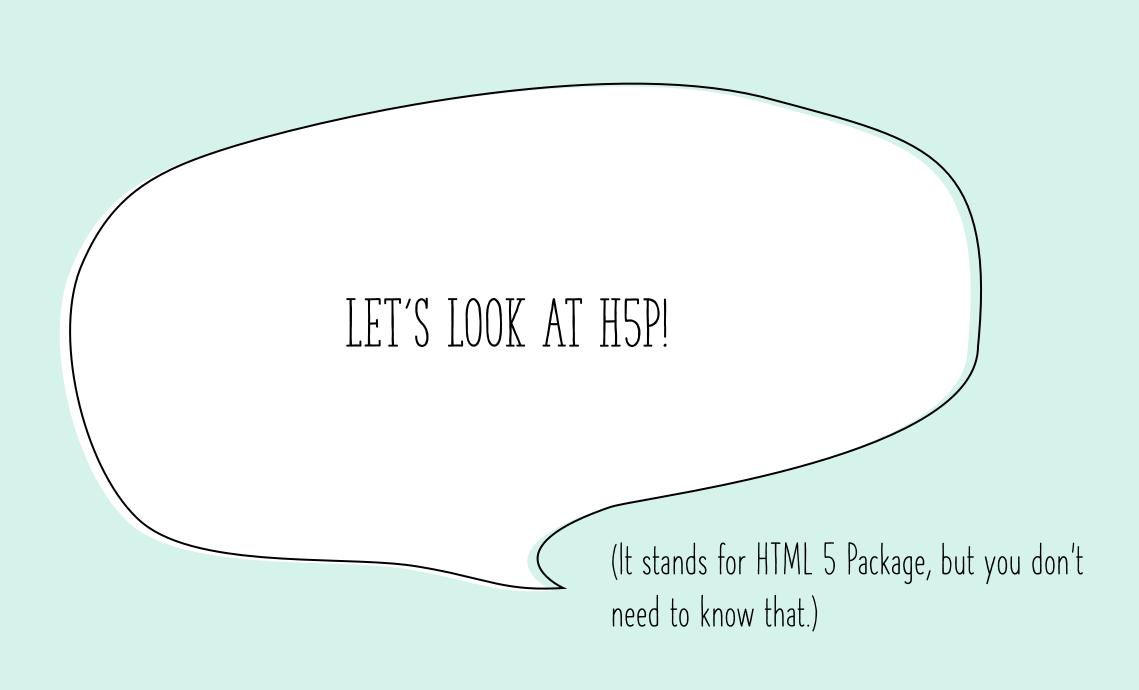
WHY CLASSROOM POLLING?

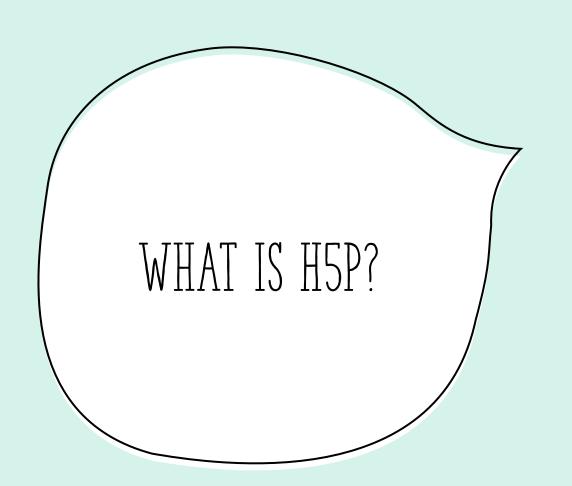
AND WHY SLI.DO
AND NOT KAHOOT OR
TOPHAT OR
SOMETHING ELSE?

Sli.do has passed a PIA.

It collects a minimum amount of data and students don't need accounts.

We can support it from our office!





Learning objects discrete units that can
be applied to different
course contexts in a
modular way.

Formative - designed to give students "just-in-time" feedback.

Offers students a change of modality.

Perfect for reinforcing key concepts and checking in on understanding.



